

Flex Day Accreditation Workshop

Goals/Objectives



Friday, January 22, 2016

Welcome to the Merritt College Flex Day Accreditation Workshop! The overarching goals for the presentation are twofold. First, participants will receive an overview of the status of Merritt's Accreditation Follow-Up Report. Second, through collaborative discourse, participants will gain a working knowledge and application of the following processes: 1) Integrated Planning and Budgeting; 2) Student Learning Outcomes Assessment; 3) College Educational Master Plan; and, 4) Use of Data in Institutional Planning and Decision-Making.

1. Upon completion of the Accreditation Workshop, participants will be able to articulate a fundamental knowledge of Merritt College's current Follow-Up Report status, and the work currently in progress.
2. Upon completion of the Accreditation Workshop, participants will be able to identify Merritt's current accreditation status and articulate the difference between **Full Accreditation, Probation, and Show Cause**.
3. Upon completion of the Accreditation Workshop, participants will be able to articulate an understanding of the **Merritt College Integrated Planning and Budgeting Processes**.
4. Upon completion of the Accreditation Workshop, participants will be able to articulate the importance of using **Student Learning Outcomes** assessment criteria to guide the effectiveness of teaching practices.
5. Upon completion of the Accreditation Workshop, participants will begin to construct a timeline and matrix for the completion of **SLOs, PLOs, SAOs** and service area assessments.
6. Upon completion of the Accreditation Workshop, participants will be able to articulate the importance of the **College's Educational Master Plan** and add one reflection of how their department currently contributes to the planning process.
7. Upon completion of the Accreditation Workshop, participants will articulate one reason how integrating data is an essential component to guide evidence-based planning and decision making to facilitate institutional effectiveness.

World Café Accreditation Follow-Up Report Workshop 2

Goals/Objectives



Friday, February 19, 2016

Welcome to the second World Café Accreditation Follow –Up Report Workshop! The overarching goals for the presentation are twofold. First, participants will receive an overview of the status of Merritt’s Accreditation Follow-Up Report. Second, through collaborative discourse, participants will gain a working knowledge and application of the following processes: 1) Integrated Planning and Budgeting; 2) Student Learning Outcomes Assessment; 3) College Educational Master Plan; and, 4) Use of Data in Institutional Planning and Decision-Making.

1. Upon completion of the Accreditation Workshop, participants will be able to articulate a fundamental knowledge of Merritt College’s current Follow-Up Report status, and the work currently in progress.
2. Upon completion of the Accreditation Workshop, participants will be able to identify Merritt’s current accreditation status and articulate the difference between **Full Accreditation, Probation, and Show Cause**.
3. Upon completion of the Accreditation Workshop, participants will be able to articulate an understanding of the **Merritt College Integrated Planning and Budgeting Processes**.
4. Upon completion of the Accreditation Workshop, participants will be able to articulate the importance of using **Student Learning Outcomes** assessment criteria to guide the effectiveness of teaching practices.
5. Upon completion of the Accreditation Workshop, participants will articulate an understanding of the critical timelines for the completion of SLO's, PLO's, SAO's and service area assessments.
6. Upon completion of the Accreditation Workshop, participants will be able to articulate the importance of the **College’s Educational Master Plan** and add one reflection of how their department currently contributes to the planning process.
7. Upon completion of the Accreditation Workshop, participants will articulate one reason how integrating data is an essential component to guide evidence-based planning and decision making to facilitate institutional effectiveness.