

TITLE III ANNUAL REPORT OF STUDENT OUTCOMES

Fall-to-Spring Retention Rates for Basic Skills Students

Objective 1.1.2. (Retention Goal #2): Increase the fall-to-spring retention rate for basic skills students from 41 percent to 50 percent.

TABLE 4: Fall-to-Spring Retention Rates for BASIC SKILLS Students*
(Basic Skills Student Persistence across Semesters)

BASELINE • YEAR 1 • YEAR 2 • YEAR 3 • YEAR 4 • YEAR 5

2013 GOAL: 50%

	Baseline Fall to Spring 2001–2006	Year 1 Fall 2008– Spring 2009	Year 2 Fall 2009– Spring 2010	Year 3 Fall 2010– Spring 2011	Year 4 Fall 2011– Spring 2012	Year 5 Fall 2012– Spring 2013	
Overall Rate	63%*	58%	67%	53%	58%	63%	n=258

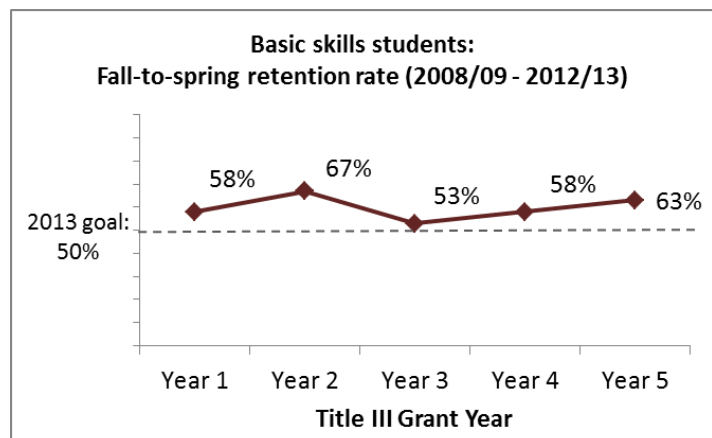
Data Source: Peralta Community College District, Office of Institutional Research

**Note: “Basic skills students” are those enrolled in Basic Skills English, Basic Skills Math, and/or Basic Skills English as a Second Language (ESL).*

ANALYSIS OF OVERALL PROGRESS

Year 5

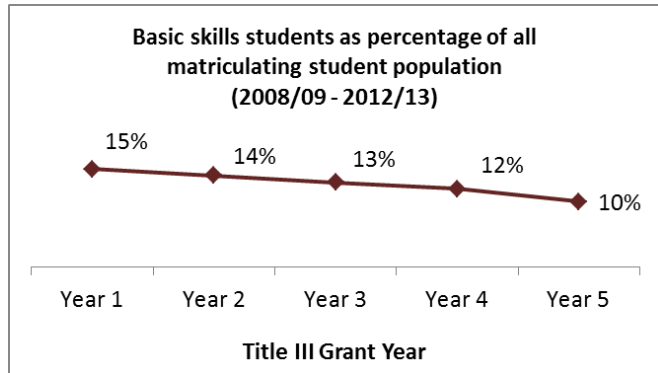
- The overall fall-to-spring retention rate for basic skills students has increased by 5 percentage points since Year 4 and now matches the baseline rate. This continues to be in a positive direction.
- The retention rate for basic skills students in Year 5 surpassed the 2013 goal of 50 percent.
- The adjacent chart illustrates the trend of retention rates for all basic skills students across the 5 Title III grant years. The dashed line indicates the 2013 goal of 50%.



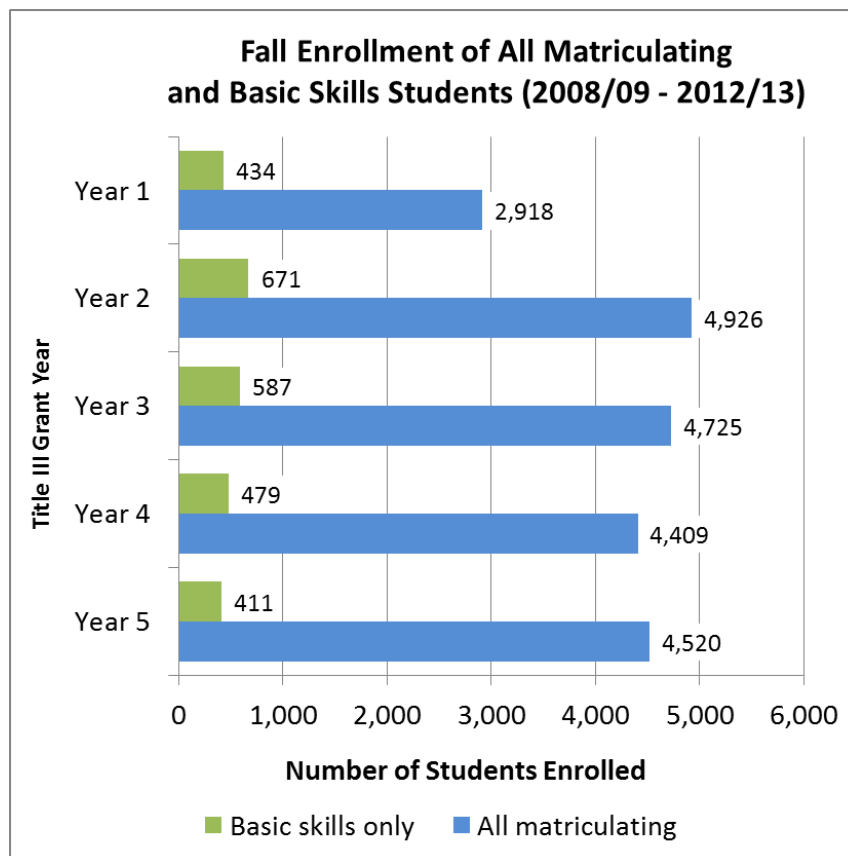
* This figure, based on data available to the evaluators, differs from the 41 percent baseline figure in the Title III grant proposal.

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- Special note:* In Year 5, basic skills students represented 10% of the population of all matriculating students. As the adjacent line chart shows, there has been a consistent downward trend in the proportion of basic skills students each year. We highlight this trend in case it points to a shift in student needs and/or in the student population Merritt is reaching.



For comparisons of enrollment numbers over time, the chart below shows the fall headcount for all matriculating students and the basic skills student population over each of the past five years.



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**TABLE 5: Fall-to-Spring Retention Rates for BASIC SKILLS Students
by Ethnicity
(Basic Skills Student Persistence across Semesters)
BASELINE • YEAR 1 • YEAR 2 • YEAR 3 • YEAR 4 • YEAR 5
2013 GOAL: 50%**

Ethnicity	Baseline Fall to Spring 2001– 2006	Year 1 Fall 2008– Spring 2009	Year 2 Fall 2009– Spring 2010	Year 3 Fall 2010– Spring 2011	Year 4 Fall 2011– Spring 2012	Year 5 Fall 2012–Spring 2013	
Asian	62%	49%	72%	32%	64%	64%	n=9
African American	65%	62%	69%	57%	55%	62%	n=123
Filipino	67%	89%	71%	71%	50%	100%	n=2
Hispanic/Latino	59%	53%	65%	48%	59%	65%	n=74
Native American	52%	75%	71%	0%	50%	100%	n=3
Pacific Islander	N/A	N/A	100%	50%	80%	100%	n=1
Other (non- White)	69%	80%	75%	N/A	100%	50%	n=1
White (non- Hispanic)	66%	68%	65%	87%	53%	62%	n=8
Multiple	N/A	N/A	33%	42%	56%	60%	n=25
Unknown	63%	58%	66%	62%	69%	57%	n=12
Overall Rate	63%	58%	67%	53%	58%	63%	n=258

Data Source: Peralta Community College District, Office of Institutional Research

ANALYSIS BY ETHNICITY

Year 5

- African Americans — the largest population of students enrolled in basic skills classes — is 12 percentage points above the 2013 target retention rate of 50% and nearly matches the overall rate for all Year 5 basic skills students. However, their Year 5 retention is 3 percentage points lower than their baseline rate.
- Hispanic/Latino students — the second largest basic skills student group — show notably strong gains. They had a Year 5 retention rate that was 15 percentage points higher than the 2013 target retention rate, 2 percentage points higher than the Year 5 overall rate of 63%, and 6 percentage points higher than their baseline rate.

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**TABLE 6: Fall-to-Spring Retention Rates for BASIC SKILLS Students
by Gender**

(Basic Skills Student Persistence across Semesters)

BASELINE • YEAR 1 • YEAR 2 • YEAR 3 • YEAR 4 • YEAR 5

2013 GOAL: 50%

Gender	Baseline Fall to Spring 2001– 2006	Year 1 Fall 2008– Spring 2009	Year 2 Fall 2009– Spring 2010	Year 3 Fall 2010– Spring 2011	Year 4 Fall 2011– Spring 2012	Year 5 Fall 2012–Spring 2013	
Male	57%	53%	64%	51%	50%	55%	n=72
Female	65%	62%	69%	54%	61%	68%	n=169
Not Supplied	52%	44%	66%	51%	65%	55%	n=17
Overall Rate	63%	58%	67%	53%	58%	63%	n=258

Data Source: Peralta Community College District, Office of Institutional Research

ANALYSIS BY GENDER

Year 5

- The retention rate for male basic skills students is 5 percentage points above the 2013 target rate of 50%, and female student rate is a remarkable 18 percentage points above the goal.
- Year 5 shows the greatest gender gap for basic skills student retention rates: The women's rate is 13 percentage points above the retention rate for men.