

	an associate degree?	
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Student Achievement Data

#	Question	Answer									
14a.	What is your Institution-set standard for successful student course completion?	67%									
14b.	Successful student course completion rate for the fall 2015 semester:	64%									
15.	<p>Institution Set Standards for program completion: While institutions may determine the measures for which they will set standards, most institutions will utilize this measure as it is core to their mission. For purposes of definition, certificates include those certificate programs which qualify for financial aid, principally those which lead to gainful employment. Completion of degrees and certificates is to be presented in terms of total numbers. Each student who receives one or more certificates or degrees in the specified year may be counted once.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%; text-align: center;">a.</td> <td style="width: 70%;">If you have an institution-set standard for student completion of degrees and certificates combined, per year, what is it?</td> <td style="width: 25%; text-align: center;">0</td> </tr> <tr> <td style="text-align: center;">b.</td> <td>If you have separate institution-set standards for degrees, what is your institution-set standard for the number of student completion of degrees, per year?</td> <td style="text-align: center;">312</td> </tr> <tr> <td style="text-align: center;">c.</td> <td>If you have separate institution-set standards for certificates, what is your institution-set standard for the number of student completion of certificates, per year?</td> <td style="text-align: center;">222</td> </tr> </table>		a.	If you have an institution-set standard for student completion of degrees and certificates combined, per year, what is it?	0	b.	If you have separate institution-set standards for degrees, what is your institution-set standard for the number of student completion of degrees, per year?	312	c.	If you have separate institution-set standards for certificates, what is your institution-set standard for the number of student completion of certificates, per year?	222
a.	If you have an institution-set standard for student completion of degrees and certificates combined, per year, what is it?	0									
b.	If you have separate institution-set standards for degrees, what is your institution-set standard for the number of student completion of degrees, per year?	312									
c.	If you have separate institution-set standards for certificates, what is your institution-set standard for the number of student completion of certificates, per year?	222									
16a.	Number of students (unduplicated) who received a certificate or degree in the 2014-2015 academic year:	758									
16b.	Number of students who received a degree in the 2014-2015 academic year:	295									
16c.	Number of students who received a certificate in the 2014-2015 academic year:	463									
17a.	If your college has an institution-set standard for the number of students who transfer each year to 4-year colleges/universities, what is it?	175									
17b.	Number of students who transferred to 4-year colleges/universities in 2014-2015:	118									
18a.	Does the college have any certificate programs which are not career-technical education (CTE) certificates?	No									
18b.	If yes, please identify them:	n/a									
19a.	Number of career-technical education (CTE) certificates and degrees:	45									
19b.	Number of CTE certificates and degrees which have identified technical and professional competencies that meet employment standards and other standards, including those for licensure and certification:	45									
19c.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	1									
19d.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	0									

20.	2013-2014 examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:				
	Program	CIP Code 4 digits (###.###)	Examination	Institution set standard (%)	Pass Rate (%)
	Nursing		state	0 %	100 %
	Radiologic Science		national	0 %	100 %
	Dietetic Technology		national	70 %	75 %
21.	2013-2014 job placement rates for students completing certificate programs and CTE (career-technology education) degrees:				
	Program	CIP Code 4 digits (###.###)	Institution set standard (%)	Job Placement Rate (%)	
	Nursing		0 %	100 %	
22.	Please list any other institution set standards at your college:				
	Criteria Measured (i.e. persistence, starting salary, etc.)	Definition		Institution set standard	
	Student Retention	Term percentage of students who are enrolled on or after census date in the fall term of the subsequent academic year.		44	
23.	Effective practice to share with the field: Describe examples of effective and/or innovative practices at your college for setting institution-set standards, evaluating college or programmatic performance related to student achievement, and changes that have happened in response to analyzing college or program performance (1,250 character limit, approximately 250 words).				
	Merritt College faculty and staff have attended various workshops conducted by the Institutional Effectiveness Partnership Initiative (IEPI) and as a result have reviewed the institution-set standards and best practices of peer institutions. In consideration of establishing the institution-set standards, the College reviewed longitudinal data, and consulted the College constituency groups at shared governance committee meetings to gather input and feedback regarding the standards. Annually, the College will review the performance relative to the standards and facilitate continuous and systematic dialogue and updating of the standards through shared governance committees and college-wide planning and assessment summits.				

Student Learning Outcomes and Assessment

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In preparation for the 2016 reporting, please refer to the revised Accreditation Standards adopted June 2014.

#	Question	Answer	
24.	Courses		
	a.	Total number of college courses:	443
	b.	Number of college courses with ongoing assessment of learning outcomes	265
		Auto-calculated field: percentage of total:	59.8
	Courses		