Merritt College Assessment of College Processes and Institutional Effectiveness 2016

Dear Merritt Community,						
Please take 10 to 15 minutes to answer questions and provide feedback about college processes and services. This includes assessment and program review processes, integrated planning and budgeting, collegial decision making and participatory governance, and some campus offices. Your participation is optional, but essential to assessment activities, making improvements and fulfilling accreditation recommendations and standards. Your responses are anonymous and confidential.						
Thank you for your time.						
Assessment Processes						
1. Please choose you	r employee classificat	ion:				
Administration						
Classified Staff						
Faculty						
Student						
2. Please answer the	following questions at	bout assessmer	it processes at	Merritt Colle	ge.	
	Always or most of the time.	Occasionally or sthe time.		ly or never.	l don't kr	iow.
My department or unit plans and prepares for upcoming assessment activities.		0				
My department or unit make improvement based on assessment results.		\circ				
Overall, assessment drives improvement in student learning and achievement at Merritt College.						
3. Overall, how would PLO and ILO). (1 = Ic	you rate the effective ow, 10 = high)	ness of assess	ment processes	s at Merritt C	ollege (SLO/S	AO,
				_		
1 2	3 4	5	6 7	8	9	10
1 2	3 4	5	6 7	8	9	10

4. Why did you choose	e triis rating?			
5. What is one way Me	erritt can improve ass	essment processes?		
Merritt College Ass	sessment of Colle	ege Processes and	Institutional Effec	tiveness 2016
Program Review 6. Please answer the form	ollowing questions a	hout the program revie	aw process	
o. Flease allswel the id	Always or most of the time.	Occasionally or some of the time.	Rarely or Never.	l don't know.
Program review is data- driven and includes analysis of institutional and learning outcome assessment data.				
My department or unit makes improvement based on results of program review.				
My department or unit requests new resources based on results of program review.				
Overall, program review drives improvement in student learning and achievement at Merritt College.				
7. Overall, how would y			eview process? 1 (low)) - 10 (high).
1 2	3 4	5 6	7 8	9 10

8. Why did you choo	ose this rating?							
9. What is one way	Merritt College	can imp	rove the prog	gram revie	ew process	?		
_	_	_						
Merritt College A	Assessment c	of Colle	ge Proces	ses and	Institutio	nal Effec	tiveness	2016
Integrated Planning an	nd Budgeting							
10. Please answer t	the following qu	estions a	about the inte	egrated pl	anning and	budgeting	process.	
	Always or Mo Time.	st of the	Occasionally of the tin		Rarely o	r Never.	I don't	know.
Budget development and resource allocation	n							
is driven by planning and assessment.								
Resource requests are linked to data and)				
institutional goals.								
Overall, integrated planning and budgeting	g							
results in improvement of studer	nt)				
learning and achievement at Merritt								
College.								
11. Please rate the	effectiveness of	the inte	grated plann	ing and b	udgeting pr	ocess at M	erritt Colle	ge. 1
(low)- 10(high) 1 2	3	4	5	6	7	8	9	10
12 Why did you cho								
12. Willy did you old	oose this rating	?						

13. What is one	way Merr	itt can imp	rove the	integrated	planning a	nd budgetir	g process	?	
Merritt Colleg	e Asses	ssment o	f Colleg	e Proces	ses and	Institutior	nal Effect	tiveness 2	2016
Collegial Decision									
14. Please answ		lowing que		out collegionally		n making at	Merritt Col	lege.	
		Time		the T		Rarely or	Never	l don't k	know.
Governance common represent all constituency group decision making processes.)	C)	C	
Governance comm collaborate to imple data driven and integrated planning budgeting process	ement g and)))
Governance commengage in dialogue about institutional effectiveness.)	C)		
Overall, decision in through Participate Governance at Me College results in improved student learning and achievement.	ory))
15. Please rate t (high)	he effecti	iveness of	the colle	gial decisio	on making	process at N	Merritt Colle	ege. 1 (low)	- 10
1 2	2	3	4	5	6	7	8	9	10

16. Why did you choos	se this rating?			
17. What is one way M	lerritt College can im	prove the collegial deci	sion process?	
Merritt College Ass	sessment of Colle	ege Processes and	Institutional Effect	iveness 2016
Participatory Governance	Committees			
18. Please answer the	following questions	about Merritt College C	ouncil.	
	Always or Most of the Time	Occasionally or some of the time.	Rarely or Never	I don't know.
All constituency groups are able to bring requests for policy and procedural changes to the College Council for discussion.				
The College Council obtains input from all constituency groups on policy and procedural changes.				
The College Council provides adequate communication to the College community about policy and procedural changes and college-wide initiatives.				
The College Council facilitates the shared governance	\bigcirc	\bigcirc		

model at Merritt College.

CEMPC).	reneming queenement	about the College Educa		ng commuce
	Always or Most of the Time	Occasionallyor Some of the Time	Rarely or Never	I don't know.
The College Educational Master Planning Committee (CEMPC) regularly reviews and updates the College on the Educational Master Plan (EMP).				
CEMPC facilitates the alignment of College activities with the EMP, Annual Goals and District Strategic Goals.				
CEMPC represents all constituency groups when recommending College planning priorities, activities and goals to the College Council.				

22. Please answer the following questions about the College Budget Committee	(CRC)
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	Always or Most of the	Occasionally or Some of		
	Time	the Time	Rarely or Never	I don't know.
CBC advises on the development of budgetary policies, processes and timelines.				
The CBC receives and reviews budget proposals from departments and program areas.				
CBC represents all constituency groups when recommending budget development, processes and allocations.				
		mprove the College Bu about the College Facil Occasionally or Some of).
	Time	the Time	Rarely or Never	l don't know.
The College Facilities Committee (CFC) identifies, prioritizes and recommends areas of facility needs for the campus.	Time		Rarely or Never	I don't know.
Committee (CFC) identifies, prioritizes and recommends areas of facility needs for the	Time		Rarely or Never	I don't know.

	Time	Occasionally or Some of the Time	Rarely or Never	I don't know.
The College Technology Committee (CTC) identifies, prioritizes and recommends areas of technology needs for the campus.				
CTC receives and relays information from the District Technology Committee to Merritt and our constituents.				
CTC represents all constituency groups when recommending technology needs and improvements.				

25. Do you have any recommendations to improve the College Facilities Committee?

Office of the President

28. Please assess the	following process	es that the Office	e of the President	aids in the compl	etion of:
	Very satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Not applicable or I did not need this assistance.
District forms (requisitions, ePAF's, travel or ICC)					
Problem solving (personnel, programs, project implementation, funding)					
Participatory Governance					
Decision-making			\bigcirc		
29. If you answered 'di response. 30. Do you have any coprocesses above? 31. In the past 6 month	omments, questio	ns or concerns r	egarding the Pre	sident's Office in r	elation to the
of your request.	Very satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Not applicable or I did not need to make this request.
Appointment request					
Signature request					
Document request					
Research/data request					
Conference room request					
ePAF approval					
General questions or inquiries					

32. If you answered 'dissatisfied' or 'very dissatisfied' t your response.	to any item, can you briefly explain the reason for
33. Do you have any comments, questions or concern	ns regarding requests made to the President's Office