

MERRITT COLLEGE

**Bi-Annual Spring Planning Summit
Friday, May 13, 2016
Executive Inn & Suites**

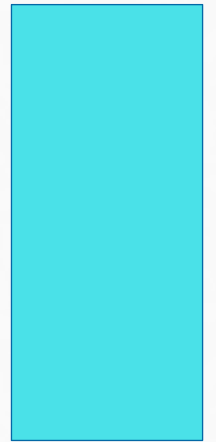
AGENDA

Time	Item	Presenter
8:30AM	Breakfast	
9:00AM	Welcome/Overview	Dr. Norma Ambriz-Galaviz
9:15AM	Culture of Assessment & Data Driven Decision-Making	SLOAC
10:00AM	Accreditation Follow-Up Report Recommendation Responses	AFR Core Team
10:45AM	ACCJC Institutional Set Standards	Dr. Norma Ambriz-Galaviz
11:15AM	Assessment of College Processes	Dr. Norma Ambriz-Galaviz & Samantha Kessler
12:00PM	Lunch/Overview of Annual Report	Susan May
12:45PM	Student Support and Success Program (SSSP)	Dr. Arnulfo Cedillo & Dr. Lilia Chavez
1:30PM	Educational Master Plan Update	Dr. Tina Vasconcellos
2:30PM	Break	
2:45PM	Institutional Effectiveness Goals Framwork of Indicators	Dr. Mario Rivas, Ann Elliott & Samantha Kessler
3:45PM	Highlight of Child Development Program	CHDEV Staff
4:00PM	Closing Remarks	Dr. Norma Ambriz-Galaviz

The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.

2016 ASSESSMENT OF COLLEGE PROCESSES

SPRING 2016



BACKGROUND

- Accreditation Recommendations
- Integrated Planning and Budgeting Cycle – ‘closing the loop’
- Questions/criteria developed from:
 - 2011 College-wide assessment
 - CEMPC input
 - ACCJC effectiveness criteria

OVERVIEW

- Online survey: survey monkey
- Ordinal and interval Likert scale questions, open ended questions
- 5 major sections
 - Assessment
 - Program Review
 - Integrated Planning and Budgeting
 - Collegial Decision-Making
 - Participatory Governance Committees (College Council, CEMPC, CBC, CTC, CFC)
- 82 Responses collected: 6 Administrators, 23 Classified Staff and 53 Faculty

SUMMARY COMMENTS

- The campus recognizes wide-scale efforts at improvement, which makes constituents feel like the campus is improving in effectiveness.
- It is imperative that in order for these processes to improve, more of the campus needs to be involved and aware.
- Campus processes overall face similar challenges: to increase participation and collaboration, transparency, simply and sustain.
- The campus needs to define what effectiveness looks like for all these processes and identify potential direct measures of assessment.

RESULTS - ASSESSMENT

Assessment Processes	Always/Most of the Time		Occasionally /Some of the Time		Rarely/Never		I don't know.	
My department or unit plans and prepares for upcoming assessment activities.	38	46%	33	40%	7	9%	4	5%
My department or unit makes improvements based on assessment results.	39	48%	20	25%	14	17%	8	10%
Overall, assessment drives improvement in student learning and achievement at Merritt College.	26	32%	37	46%	11	14%	7	9%
Please rate the effectiveness of assessment processes (SLO, PLO, and ILO) at Merritt College.	Average: 5.81							

RESULTS – PROGRAM REVIEW

Program Review Process	Always/Most of the Time		Occasionally/Some of the Time		Rarely/Never		I don't know.	
Program Review is data-driven and includes analysis of institutional and learning outcome assessment data.	32	42%	24	31%	7	9%	14	18%
My department or unit makes improvements based on results of program review.	28	36%	29	38%	11	14%	9	12%
My department or unit requests new resources based on results of program review.	36	47%	21	28%	8	11%	11	15%
Overall, program review drives improvement in student learning and achievement at Merritt College.	27	35%	22	29%	13	17%	15	20%
Please rate the effectiveness of the Program Review process at Merritt College.	5.61							

RESULTS INTEGRATED PLANNING AND BUDGETING

Integrated Planning and Budgeting Process	Always/Most of the Time		Occasionally/Some of the Time		Rarely/Never		I don't know.	
Budget development and resource allocation is driven by planning and assessment.	19	25%	23	31%	15	20%	18	24%
Resources requests are linked to data and institutional goals.	20	27%	26	35%	12	16%	17	23%
Overall, integrated planning and budgeting results in improvement of student learning and achievement at Merritt College.	15	20%	23	31%	17	23%	20	27%
Please rate the effectiveness of the integrated planning and budgeting process at Merritt College.	Average: 4.94							

RESULTS – COLLEGIAL DECISION MAKING

Collegial Decision Making	Always/Most of the Time		Occasionally/Some of the Time		Rarely/Never		I don't know.	
Governance committees represent all constituency groups in decision making processes.	15	21%	36	50%	8	11%	13	18%
Governance committees collaborate to implement data driven and integrated planning and budgeting processes.	12	17%	30	42%	16	22%	14	19%
Governance committees engage in dialogue about institutional effectiveness.	19	27%	32	45%	9	13%	11	15%
Overall, decision making through Participatory Governance at Merritt College results in improved student learning and achievement.	11	15%	29	40%	18	25%	14	19%
Please rate the effectiveness of the collegial decision making process at Merritt College.	Average: 4.76							

MAKING IMPROVEMENTS - GROUP ACTIVITY

