Accreditation Follow-up Workshop "Pre-Survey"

1. **The status and timeline for Merritt College's Accreditation Follow-Up Report is clear to me. (Please choose one response)**

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

2. **Processes for integrated planning and budgeting at Merritt College are clear to me. (Please choose one response)**

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

3. **I understand the importance of student learning outcome assessment (SLO) and service area outcome assessment (SAO). (Please choose one response)**

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

4. **My department or service area uses the outcomes of SLO/SAO assessment to make improvements to teaching or services. (Please choose one response)**

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

5. **The timelines for completing SLO/SAO, PLO, and ILO assessment are clear to me. (Please choose one response)**

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

6. **I am prepared to complete my assessment related tasks that are required this semester. (Please choose one response)**

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

7. **The purpose of the College's Educational Master Plan is clear to me. (Please choose one response)**

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

8. **My department or service area consults data in the planning and decision making activities. (Please choose one response)**

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

9. *I understand the significance of the College's Accreditation status and moving towards "reaffirmation" rather than "show cause"*

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

Accreditation Follow-up Workshop "Post-Survey"

1. **The status and timeline for Merritt College's Accreditation Follow-Up Report is clear to me. (Please choose one response)**

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

2. **Processes for integrated planning and budgeting at Merritt College are clear to me. (Please choose one response)**

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

3. **I understand the importance of student learning outcome assessment (SLO) and service area outcome assessment (SAO). (Please choose one response)**

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

4. **My department or service area uses the outcomes of SLO/SAO assessment to make improvements to teaching or services. (Please choose one response)**

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

5. **The timelines for completing SLO/SAO, PLO, and ILO assessment are clear to me. (Please choose one response)**

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

6. **I am prepared to complete my assessment related tasks that are required this semester. (Please choose one response)**

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

7. **The purpose of the College's Educational Master Plan is clear to me. (Please choose one response)**

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

8. **My department or service area consults data in the planning and decision making activities. (Please choose one response)**

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

9. *I understand the significance of the College's Accreditation status and moving towards "reaffirmation" rather than "show cause"*

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

Accreditation Follow-up Workshop "Post-Survey"

1. *In a few words, describe your understanding of how Merritt College integrates planning and budgeting.*

2. *In a few words, please provide one example of how your department or area determined changes to teaching or services based on the outcomes of completed assessment in the past year.*

3. *What do you think is the greatest challenge with the assessment process of the College?*

4. *How is your department or service area contributing to the update of the College's Educational Master Plan?*

5. *Provide one example of how your department or service area uses data.*

Please place an 'x' beside your employee classification:
___ Faculty   ___Classified or Hourly Staff ___Administration   ___Student

I attended the 1st Workshop   Yes_____   No_____

Accreditation Follow-up Workshop "Pre-Survey"

1. **The status and timeline for Merritt College's Accreditation Follow-Up Report is clear to me. (Please choose one response)**

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

2. **Processes for integrated planning and budgeting at Merritt College are clear to me. (Please choose one response)**

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

3. **I understand the importance of student learning outcomes assessment (SLO) and service area outcome assessment (SAO). (Please choose one response)**

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

4. **My department or service area uses the outcomes of SLO/SAO assessment to make improvements to teaching or services. (Please choose one response)**

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

5. **The timelines for completing SLO/SAO, PLO, and ILO assessment are clear to me. (Please choose one response)**

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

6. **I am prepared to complete my assessment related tasks that are required this semester. (Please choose one response)**

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

7. **The purpose of the College's Educational Master Plan is clear to me. (Please choose one response)**

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

8. **My department or service area consults data in the planning and decision making activities. (Please choose one response)**

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

9. *I understand the significance of the College's Accreditation status and moving towards "reaffirmation" rather than "show cause"*

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

Please place an 'x' beside your employee classification:
___ Faculty   ___Classified or Hourly Staff ___Administration   ___Student

I attended the 1st Workshop   Yes_____ No_____

Accreditation Follow-up Workshop 2 "Post-Survey"

1. **The status and timeline for Merritt College's Accreditation Follow-Up Report is clear to me. (Please choose one response)**

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

2. **Processes for integrated planning and budgeting at Merritt College are clear to me. (Please choose one response)**

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

3. **I understand the importance of student learning outcome assessment (SLO) and service area outcome assessment (SAO). (Please choose one response)**

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

4. **My department or service area uses the outcomes of SLO/SAO assessment to make improvements to teaching or services. (Please choose one response)**

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

5. **The timelines for completing SLO/SAO, PLO, and ILO assessment are clear to me. (Please choose one response)**

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

6. **I am prepared to complete my assessment related tasks that are required this semester. (Please choose one response)**

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

7. **The purpose of the College's Educational Master Plan is clear to me. (Please choose one response)**

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

8. **My department or service area consults data in the planning and decision making activities. (Please choose one response)**

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

9. *I understand the significance of the College's Accreditation status and moving towards "reaffirmation" rather than "show cause"*

Strongly Disagree   Disagree   Neither Agree nor Disagree   Agree   Strongly Agree

Accreditation Follow-up Workshop 2 "Post-Survey"

1. *In a few words, describe your understanding of how Merritt College integrates planning and budgeting.*

2. *In a few words, please provide one example of how your department or area determined changes to teaching or services based on the outcomes of completed assessment in the past year.*

3. *What do you think is the greatest challenge with the assessment process of the College?*

4. *How is your department or service area contributing to the update of the College's Educational Master Plan?*

5. *Provide one example of how your department or service area uses data.*

6. *How confident are you in your ability to articulate 3-4 salient points for each of the critical institutional processes from the Workshop today?*

Accreditation Follow-up Workshop Assessment

The AFR Workshop presentations and activities sought to increase understanding of Merritt College's Accreditation Status, Accreditation tasks from Fall 2015 through Fall 2016, and four critical institutional processes identified in the 2015 Self-Study Follow-Up Report. There were seven related outcomes identified for the workshop, measured using a pre and post-survey administered to workshop participants.

The pre-survey contained 9 Likert scale questions only, linked to the workshop outcomes. Although the surveys were anonymous, respondents were also asked to identify themselves as Student, Faculty, Classified/Hourly Staff or Administration. Many did not complete the identification question (leaving it blank). 35 pre-surveys were returned, although some were incomplete, leaving questions blank. The post-survey contained the same classification question, 9 Likert scale questions, and included accompanying open-ended questions. 29 post-surveys were returned, however many were incomplete, with several questions blank.

In general, understanding of Merritt College's Accreditation status and four critical institutional processes seemed to increase. In some cases, like knowledge of the significance of 'reaffirmation' vs. 'show cause,' and the importance of SLO/SAO assessment, base level understanding was high initially, so the workshop assessment did not indicate a great increase in understanding. In other cases, like the integrated planning and budgeting processes and the purpose of the educational master plan, there seemed to be a significant increase in understanding after workshop activities.

The intent of the workshop was to have participants visit each breakout session and discuss all four institutional processes. The time constraints prohibited participants from discussing more than two of the institutional processes in depth, and likely influenced the lack of complete and thorough responses on the post-survey. In addition, the survey results are aggregated and not paired, so we can only generalize about the change in understanding of the participants as a group and cannot make conclusions about individual change in understanding from pre to post workshop.

A summary of the Likert scale survey questions is below. 'Strongly Agree' and 'Agree' responses are combined since they would indicate a satisfactory level of understanding.

AFR WORKSHOP OUTCOME	SURVEY QUESTION	PRE SURVEY % AGREE/STRONGLY AGREE*	POST SURVEY % AGREE/STRONGLY AGREE*
Upon completion of the Accreditation workshop, participants will be able to articulate a fundamental knowledge of Merritt College's current Follow-Up Report	The status and timeline for Merritt College's Accreditation Follow Up Report is clear to me.	35 RESPONSES, 0 BLANK 69%	28 RESPONSES, 1 BLANK 89%

		34 RESPONSES, 1 BLANK	26 RESPONSES, 3 BLANK
status, and the work currently in progress. Upon completion of the Accreditation workshop, participants will be able to identify Merritt's current accreditation status and articulate the difference between *Full Accreditation, Probation and Show Cause.*	I understand the significance of the college's Accreditation status and moving towards 'reaffirmation' rather than 'show cause.'	94%	96%
Upon completion of the Accreditation Workshop, participants will be able to articulate an understanding of the *Merritt College Integrated Planning and Budgeting Process.*	Processes for integrated planning and budgeting are clear to me.	35 RESPONSES, 0 BLANK 32%	27 RESPONSES, 2 BLANK 63%
Upon completion of the Accreditation Workshop, participants will be able to articulate the importance of using *Student Learning Outcomes Assessment* criterial to guide the effectiveness of teaching practices.	I understand the importance of student learning outcome assessment (SLO) and service are outcome assessment (SAO) to make improvements to teaching or services.	35 RESPONSES, 0 BLANK 89%	27 RESPONSES, 2 BLANK 93%
	My department or service area uses the outcomes of SLO/SAO assessment to make improvements to teaching or services.	35 RESPONSES, 0 BLANK 80%	26 RESPONSES, 3 BLANK 73%
Upon completion of the Accreditation Workshop, participants will begin to construct a timeline and matrix for the completion of *SLO'S, PLO'S, SAO's* and service area assessments.	The timelines for completing SLO/SAO, PLO, and ILO assessment are clear to me.	35 RESPONSES, 0 BLANK 52%	26 RESPONSES, 3 BLANK 69%
	I am prepared to complete my assessment related tasks that are required this semester.	34 RESPONSES, 1 BLANK 70%	26 RESPONSES, 3 BLANK 77%
Upon Completion of the Accreditation Workshop, participants will be able to articulate the importance of the *College's Educational Master Plan* and add one reflection of how their department currently contributes to the planning process.	The purpose of the College's Educational Master Plan is clear to me.	34 RESPONSES, 1 BLANK 64%	26 RESPONSES, 3 BLANK 100%

Upon completion of the Accreditation Workshop, participants will articulate one reason how integrating data is an essential component to guide evidence-based planning and decision making to facilitate institutional effectiveness.	My department or service area consults data in the planning and decision making activities.	32 RESPONSES, 3 BLANK 62%	25 RESPONSES, 4 BLANK 80%

Blank responses removed from calculation

AFR Flex-Day and Workshop Observations from Surveys:

Survey Suggests:

☺ We are more clear about the Accreditation Follow-up Report status and timeline!

☺ We are more clear about the IPB model and the Educational Master Plan.

☺ We are more clear about the ***importance*** of SLO assessment.

☺ (From second workshop) We are reasonably confident in our ability to articulate the critical institutional processes (especially if handouts are available as a reference).

Areas of concern:

- o The workshops may have only reached approximately 39 individuals. (only 4 respondents noted definitely they **did not** attend the flex day workshop) The majority of people at the second workshop were returning. Several did not confirm that they were at Flex Day or not.

- o Even though we understand the ***importance*** of SLO assessment, we can improve on using assessment to make improvements and/or improve inter-departmental communication of the use of assessment. Also, the timelines for completing assessment (SLO, PLO or ILO) may be unclear.
    - o *affirmed in the open ended questions – Q3 ex: individuals seek support and training (help), dialogue and greater participation from Faculty and Staff in regards to assessment.
- o We can improve on using data in our departments for planning and decision making.
- o Significance of reaffirmation vs. show cause (Q9)
    - o In both workshops, understanding decreased from Pre survey to Post survey – did people have one idea, and then after the workshop become less clear?

AFR Pre and Post Survey Results