



Merritt College Title III Leadership Planning Summit

Friday, October 24, 2014
Scott's Seafood Restaurant
Jack London Square
12 noon to 4:00 p.m.

Title III Leadership and Planning Summit Agenda

Arrival	12 noon to 12:15 p.m.
Luncheon	12:15 p.m. to 1:00 p.m.
Group Exercise	1:00 p.m. to 2:00 p.m.
Title III Goal Accomplishments, Challenges and Institutionalization	2:00 p.m. to 3:00 p.m.
Celebration and Special Acknowledgements	3:00 p.m. to 4:00 p.m.



Welcome and Opening Remarks

Dr. Norma Ambriz-Galaviz

President Merritt College

PRESIDENT'S WELCOME
INTRODUCTIONS



Title III Leadership Planning Team Summit Facilitators

Goal 1: Dr. Audrey Trotter

Goal 2: Dr. Siri Brown

Goal 3: Alejandria Tomas & Tim Hackett

Goal 4: Debra Jacks



Title III Leadership Planning Summit Expected Outcomes

- To identify Title III institutional goal and objective accomplishments.
- To analyze setbacks and improve learning from challenges in order to strengthen institutional capacity.
- To confirm recommendations for the institutionalization of specific project goals.
- To celebrate and acknowledge Title III and college leadership team members.



Peralta Colleges Leadership 2008 to the Present

Chancellor, Peralta Colleges

Elihu Harris

Dr. Wise Allen

Dr. José M. Ortiz

Vice Chancellor of Educational Services

Dr. Judy Walters

Dr. Debbie Budd

Dr. Michael Orkin

Vice Chancellor of Business and Administrative Services

Tom Smith

Ron Gerhard

Susan Rinne

Vice Chancellor of Human Resources

Trudy Largent



Merritt College Leadership 2008 to Present

President/CEO

Dr. Evelyn Wesley

Dr. George Herring (Interim)

Dr. Robert A. Adams

Dr. George Herring (Interim)

Dr. Patricia Stanley (Interim)

Dr. Norma Ambriz-Galaviz



Merritt College

Administrative Leadership 2008 to Present

Vice President of Instruction

Dr. Linda Berry
Anita Black (Interim)
Dr. Elmer Bugg

Vice President of Student Services

Dr. Carmen Jordan-Cox
Dr. José Hoyos (Interim)
Dr. Eric Gravenberg
Dr. Bill Cordero (Interim)
Laurie Silver (Interim)
Dr. Audrey Trotter (Interim)
Dr. Arnulfo Cedillo



Merritt College Administrative Leadership 2008 to Present

Division I Dean

Dr. Hector Cordova
Dr. Gary Yee
Dr. Stacy Thompson
No Deans
Dr. Rania Sanford (Interim)
Anita Black (Interim)

Division II Dean

Dr. Rebecca Kenney
No Deans
Dr. Gina LaMonica
Ahmad Mansur (Interim)

Dean of Students

Anthony Powell
No Deans
Horace Graham
Lasana Hotep (Interim)



Title III Activity: Strengthening Pathways, Systems, and Services to Maximize Student Success

Goal 1: Strengthen the institution's core academic performance indicators in four key areas: retention, drop rate, course completion, and transfer.



Curriculum and Instruction

Goal 2: Strengthen the curriculum for basic skills and gateway courses.



Faculty and Staff Development

Goal 3: Expand faculty and staff professional development to improve instruction and support services.



Support Services for Students

Goal 4: Improve delivery and integration of academic and non-academic support services for students to enhance student success.

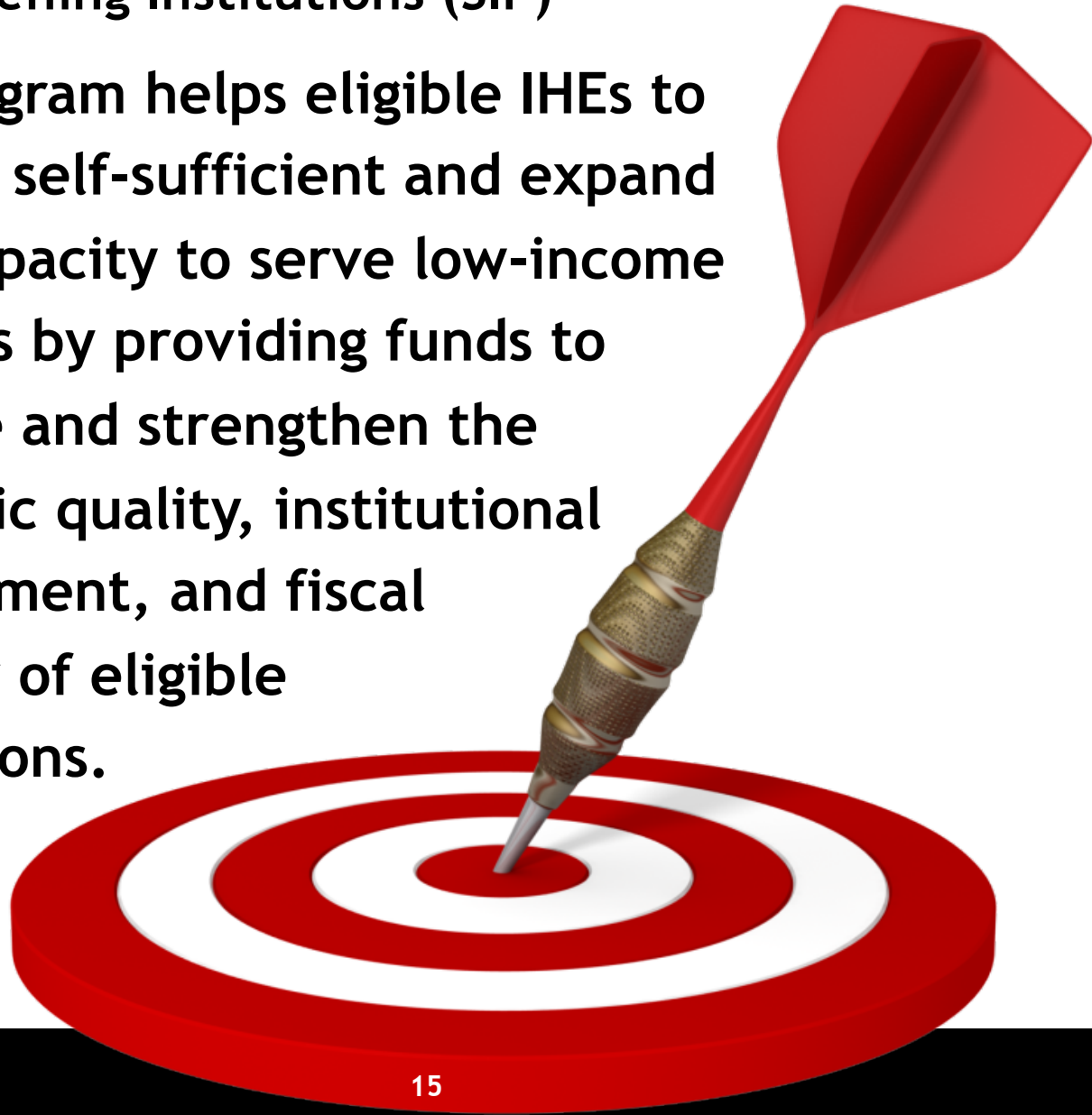


Title III Goals and Objectives Grant Narrative Excerpt Pages 21-23



Title II Part A Strengthening Institutions (SIP)

The program helps eligible IHEs to become self-sufficient and expand their capacity to serve low-income students by providing funds to Improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions.



Title III Grant Project Group Discussion Questions

1. The purpose of the legislation that established the Title III-A program at Merritt College is to improve the academic quality (includes instruction and student services), in order to increase our self-sufficiency and strengthen our capacity to make a substantial contribution to the higher education resources of the nation.

How did Merritt's Title III Grant Project enable the institution to fulfill the legislative intent of the U.S. Department of Education's Title III-Part A: Strengthening Institutions Program?



Title III Grant Project Group Discussion Questions

2. How has the grant helped to carry out the mission of Merritt College?



Merritt College Mission Statement

The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.



*Peralta Community College District Governing Board
Approval: June 24, 2014*

Title III Grant Project Group Discussion Questions

3. If Merritt College has experienced any unexpected outcomes as a result of its Title III grant that affect for better or worse its capacity to fulfill the goals of the legislation, tell us about them here.



Title III Grant Project Group Discussion Questions

4. Tell us about any challenges that you have had or that you anticipate in the coming year which may affect your ability to meet the goals of your grant. Include, if applicable, your institution's plans to meet these challenges.



Strengthening Pathways, Systems, and Services to Maximize Student Success

Goal 1

Goal 2

Goal 3

Goal 4



President/CEO/Administrator Title III Question

During your tenure as the President/CEO/Administrator of Merritt College, what were the most significant Title III Grant accomplishments?



Dr. Evelyn Wesley, President/CEO

Merritt's Title III Grant strengthened the academic skills of students by enabling the institution to pay attention to strategies relating to student success and to show students that their success mattered to the college.



Dr. George Herring, President/CEO (Interim)

The Title III Grant made funding available for faculty and staff to learn about best practices in the classroom and through student support services. These experiences would not have been available without the Title III Grant due to the downturn in the economy and the decrease in discretionary dollars. This was accomplished through hosting speakers, conference attendance, and visits to other colleges. The value of this information assisted the college in showing us how to be more effective as educators and how to maximize student success.



Dr. Robert A. Adams President/CEO



Dr. Eric Gravenberg, Vice President Student Services

In my mind there were several “game changers”:

- First Year Experience Program - Joel was the right person at the right time to help us launch this effort.
- Mandatory Orientation - Merritt was the first campus to mandate orientation even before the SSSP legislation. Kudos to Debra Jacks.
- Summer Success Institute - Isela provided great leadership to the program along with a dedicated cadre of professionals and community volunteers.
- Title III pioneered the Teaching and Learning Center. Anita did a great job.

Additionally, the plethora of speakers and workshop presenters gave the campus great professional development training and knowledge which sharpened our repertoire of skills.

Title III, along with Basic Skills and MAP helped usher an era of innovation in a time of diminishing resources.

My congratulations to all!



Title III Annual Report of Student Outcomes 2009 - 2013

*Prepared By Learning
Partnerships*

*Dr. Ruth Brousseau &
Robin Horner*

As we concluded in the Executive Summary of our last report:

"Looking across the full five-year Title III grant period, some challenges stand out:

Although the retention rate goal for basic skills students has been met consistently each year, the goal for the overall college retention rate – the rate at which all matriculating students who enroll in the fall semester return for the spring semester – has never been met.

In parallel trends, although the successful course completion goal for basic skills students was met each year, the successful course completion rate for the population of all matriculating students has never been met.

These trends raise questions about why the two populations' experiences differ. They also may point to opportunities to cross-walk strategies that effectively support basic skills students to the broader student population."



Title III Annual Report of Student Outcomes 2009 - 2013

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Partnerships*

*Dr. Ruth Brousseau &
Robin Horner*

As a further note, we'd like to say that when presenting findings each year, we have been struck by the dedication and sincere commitment on the part of those involved with Title III to improve student outcomes.

We have also noted a desire by many, which we share, for ways to better understand and change the less than positive numbers we see for specific segments of the student population.

Discussions have included suggestions to adopt targeted strategies for specific student populations, and ideas for new and more informative ways to track which students avail themselves of what interventions, and with what results.

Addressing that desire to develop systems to better understand and, subsequently, take steps to improve the numbers reflecting student outcomes is our strongest recommendation for the college at this time.



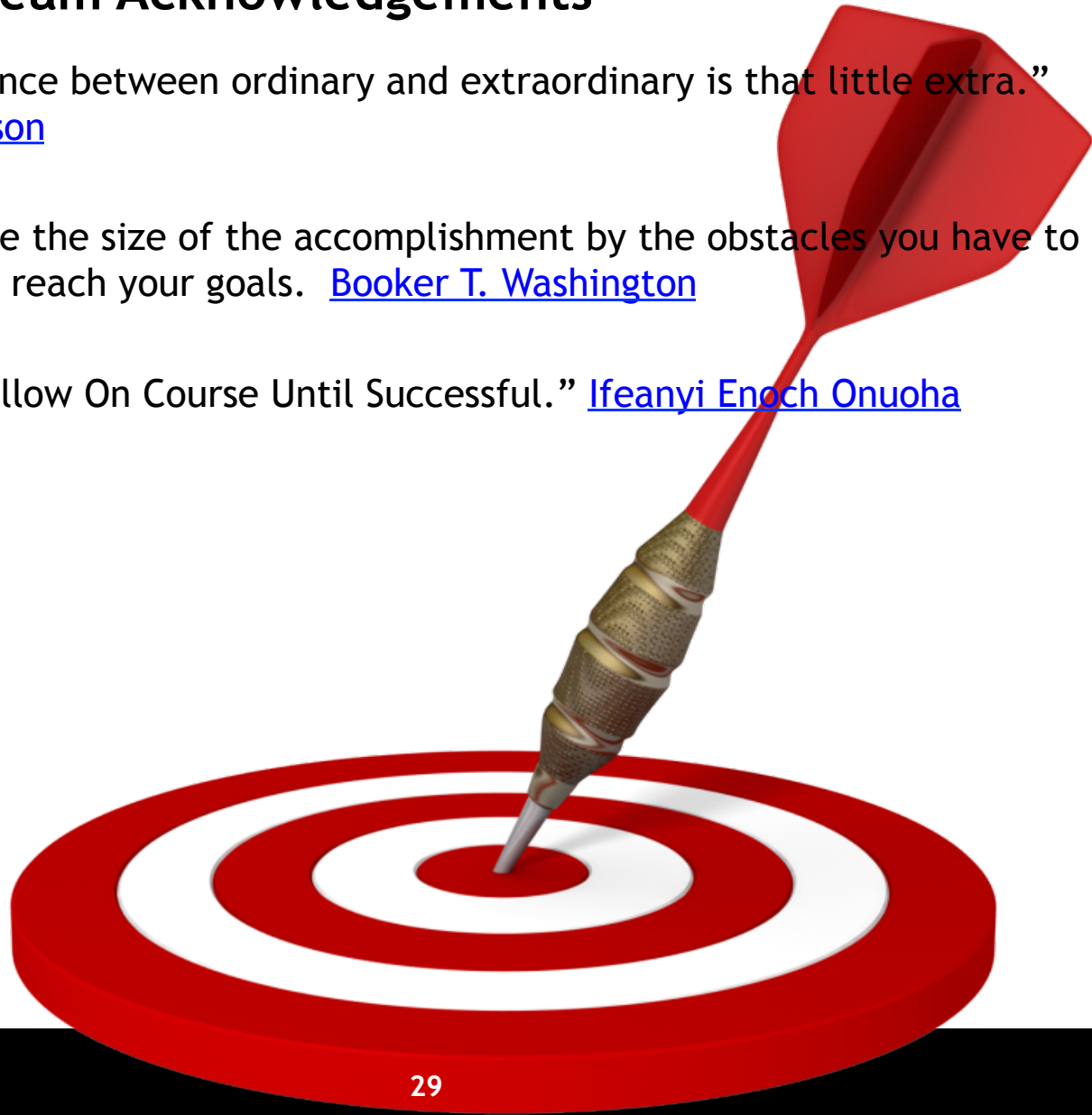
Merritt College

Title III Team Acknowledgements

“The difference between ordinary and extraordinary is that little extra.”
[Jimmy Johnson](#)

“You measure the size of the accomplishment by the obstacles you have to overcome to reach your goals.” [Booker T. Washington](#)

FOCUS = “Follow On Course Until Successful.” [Ifeanyi Enoch Onuoha](#)



Title III Team Special Acknowledgements & Celebration



YOU MADE IT HAPPEN...

THANK YOU TO ALL!!!

