

Merritt College Accreditation Follow-Up Report



STEERING COMMITTEE MEETING

WEDNESDAY, NOVEMBER 4, 2015

1:00 P.M. TO 2:00 P.M.

LEARNING CENTER

ROOM L126



Accreditation Follow-Up Report

Inspect what you expect!

WELCOME & INSPIRATION



DR. NORMA AMBRIZ-GALAVIZ
PRESIDENT

DR. WISE ALLEN
INTERIM VICE PRESIDENT OF
INSTRUCTION



Accreditation Follow-Up Report

Inspect what you expect!

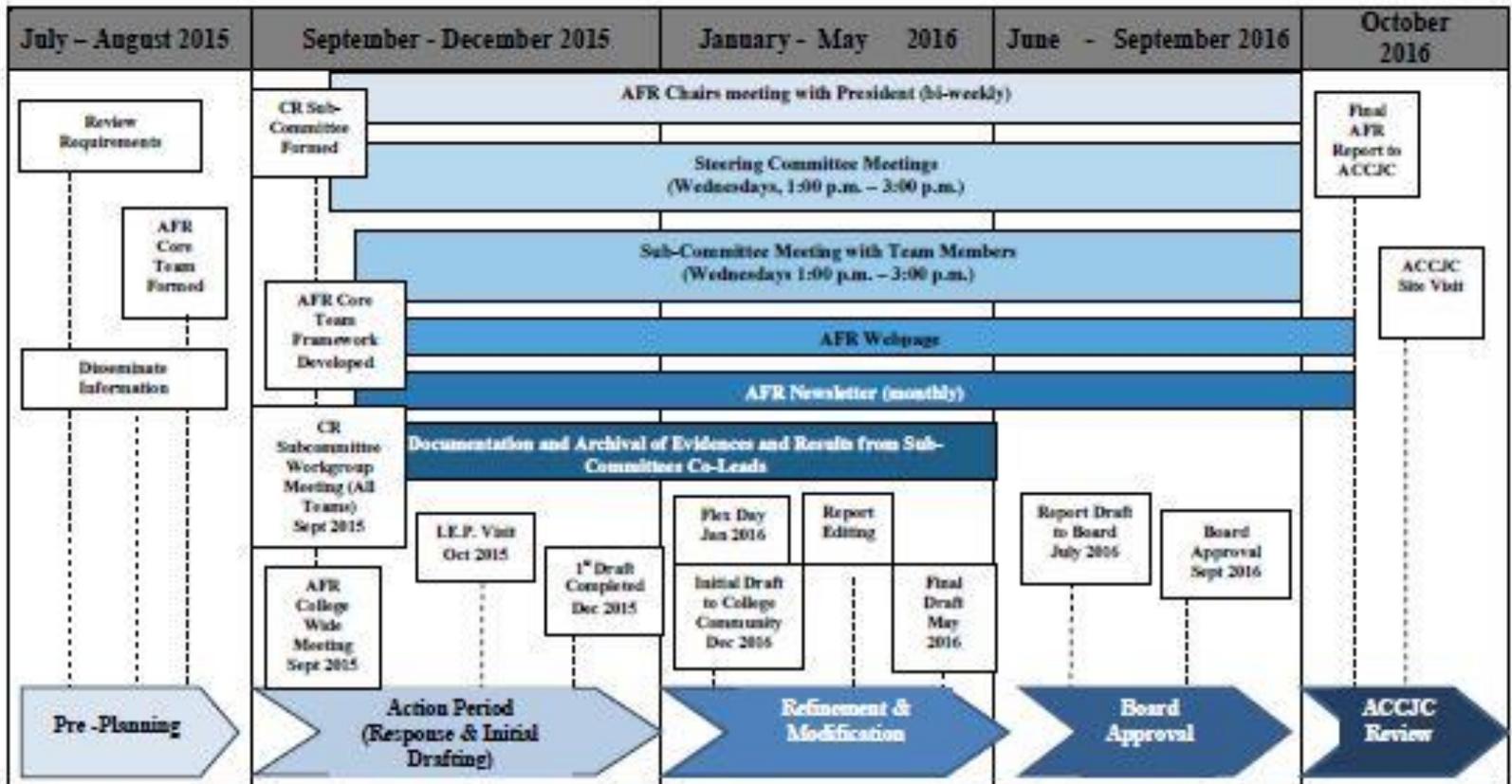
Merritt College



Accreditation Follow-Up Report

Inspect what you expect!

18 Month Timeline



Accreditation Follow-Up Report Instructions



- **Submission of written drafts**
 - Tuesday, December 1, 2015
 - Utilize electronic Word file of the AFR Response and Writing Template—Section 1
 - Submit written drafts to the AFR College Recommendation Dropbox Folder



Response and Writing Template

Section 1 Example



SECTION 1: College Recommendation and Accreditation Standard	
College Recommendation 7: In order to meet the Standard, the Team recommends that the College work with the District Human Resources Department and follow its policy to systematically complete all personnel evaluations.	
Accreditation Standards (Out of Compliance)	III.A.1.b
Accreditation Standards and Sub-Standards and Questions from the <i>Guide to Evaluating Institutions</i> , 2013 Edition	III.A.1.b: The institution assures the effectiveness of its human resources by evaluating all personnel systematically and at stated intervals. The institution establishes written criteria for evaluating all personnel, including performance of assigned duties and participation in institutional responsibilities and other activities appropriate to their expertise. Evaluation processes seek to assess effectiveness of personnel and encourage improvement. Actions taken following evaluations are formal, timely, and documented.
	How does the college decide on appropriate institutional responsibilities for personnel participation? How is participation judged?
	What process is in place to assure that evaluations lead to improvement of job performance?
	To what extent do the evaluation processes identify areas for improvement of duties related to DE/CE activities, including <u>faculty's</u> interest in future involvement in this field or need for development?
	What is the connection between personnel evaluations and institutional effectiveness and improvement?
	Do evaluation criteria measure the effectiveness of personnel in performing their duties?
	Do evaluation criteria measure the effectiveness of personnel in performing their duties related to DE/CE activities?
	<i>Are there regular evaluations of full-time and part-time faculty at stated intervals?</i>
<i>Is there is a consistent, transparent, and readily available tracking system that documents evaluations for faculty and tracks progress in order to verify performance improvement?</i>	



Accreditation Follow-Up Report Website and Electronic Evidence



- **AFR Website Coordinator Update—Nghiem Thai**
 - Using AFR Website Resources
- **AFR Electronic Evidence Collection Coordinator Update—Maril Bull**
 - AFR Dropbox
 - Sub-Committee Meeting Minutes
 - Evidence for Response to College Recommendations



Accreditation Follow-Up Report

Nine College Recommendations



- **Sub-Committee Team Progress Reports (2 Minutes Each)**
 - What have you learned?
 - Obstacles encountered?
 - Help needed?
 - Additional questions and concerns



Co-Lead Stipends and Classified Staff OT!



Merritt College Accreditation Follow-Up Report



**PRESENTATION TO THE
PERALTA COLLEGES
BOARD OF TRUSTEES**

**TUESDAY, NOVEMBER 10, 2015
7:00P.M.**



Accreditation Follow-Up Report



**NEXT STEERING COMMITTEE
MEETING**

WEDNESDAY

NOVEMBER 18, 2015

1:00 P.M. – 2:00 P.M.

LEARNING CENTER, ROOM L126



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