

Merritt College Accreditation Follow-Up Report



STEERING COMMITTEE MEETING

WEDNESDAY, MARCH 16, 2016

1:00 P.M. TO 2:00 P.M.

LEARNING CENTER

ROOM L126



Accreditation Follow-Up Report

Inspect what you expect!

WELCOME



Accreditation Follow-Up Report

Inspect what you expect!



Approval of March 2, 2016 AFR Steering Committee Meeting Minutes



Accreditation Follow-Up Report



**FEEDBACK AND REFLECTIONS
ON
CHANCELLOR LAGUERRE'S
VISIT TO THE
MARCH 2, 2016
AFR STEERING COMMITTEE MEETING**



Chancellor's C-Direct Newsletter February 2016



**ACCREDITATION REPORT SUBMITTED
BY
DR. ANNETTE DAMBROSIO
DISTRICT ACCREDITATION CONSULTANT**

Annual Statewide Academic Senate Accreditation Institute



- Comprehensive conference encouraging broad dialogue on accreditation in California Community Colleges
- Effective practices for complying with ACCJC Recommendations
- Stay focused on continual self-evaluation
- Improvement of educational practices to improve student achievement



Annual Statewide Academic Senate Accreditation Institute



- **REINFORCES WHAT WE ARE DOING—WE ARE ON TRACK**
- **REMINDS US OF WHAT WE SHOULD BE DOING**
 - Sustainability
 - Institutionalization of behaviors, practices, and mindsets to maximize institutional achievement

Annual Statewide Academic Senate Accreditation Institute



- **Document, Document, Document**
 - Always demonstrate in writing how we are, in fact, addressing Accreditation concerns
 - For example, meetings—document who was in attendance, who was not present, clearly summarize what actions were taken
- **Mission-Based Planning**
 - Keep our mission statement in mind, as each College's mission statement must drive all planning efforts
- **Follow-up on Planning Efforts**
 - If we claim we will evaluate a program in Spring 2016, then we must do so. If not, we must explain why we did not.



Annual Statewide Academic Senate Accreditation Institute



- **Closing the Loop/Multiple Opportunities for Dialogue**
 - Engage in broad dialogue about realistic institutional planning
 - Ensure that our participatory governance structures effectively address our institutional goals
- **Student-Centered Focus**
 - Encourage substantive innovation in education
 - Keep in mind—everything we do is aimed at assisting students to earn a quality education

Accreditation Follow-Up Reports

- **SHOULD BE “ON POINT”**
 - Address ACCJC recommendations
 - Include only specific evidence necessary to back up our narratives
 - No need for lengthy documents



Accreditation Follow-Up Reports



**MERRITT COLLEGE LEADS
FOR
DISTRICT RECOMMENDATIONS
1 THROUGH 8**



Update on College Recommendation Drafts



Accreditation Follow-Up Report

Inspect what you expect!

Institutional Effectiveness Partnership Initiative (IEP)



IEP RESOURCE TEAM INITIAL OBSERVATIONS



Accreditation Follow-Up Report

Inspect what you expect!

Evidence Collection Processes



DINH TRUONG

AFR PROJECT COORDINATOR

MARIL BULL

**AFR EVIDENCE COLLECTION
COORDINATOR**

NGHIEM THAI

AFR WEBSITE COORDINATOR

Co-Lead Stipends and Classified Staff OT!



Accreditation Follow-Up Report

Inspect what you expect!

Merritt College Accreditation Follow-Up Report



CLOSING COMMENTS
Dr. Norma Ambriz-Galaviz
President



Accreditation Follow-Up Report

Inspect what you expect!

Accreditation Follow-Up Report



**NEXT STEERING COMMITTEE
MEETING
WEDNESDAY
MARCH 30, 2016
1:00 P.M. – 2:00 P.M.
LEARNING CENTER, ROOM L126**



Accreditation Follow-Up Report

Inspect what you expect!