



Accreditation Follow-Up Report

Inspect what you expect!

College Recommendation Sub-Committee 5

Meeting Notes

February 24, 2016

Present: Frances Moy, Ann Elliott

AGENDA ITEM	SUMMARY OF DISCUSSION	ACTION/FOLLOW-UP
<p>I. Review the notes from AFR CORE</p>	<p>We reviewed the comments from Jennifer Kennedy and the AFR Core team. Ann took notes which she will share with the AFR Core team.</p> <p>We also identified evidence to support the Rec. 5 response.</p> <p>We noted the following: Who will decide if this is how evaluation of the ISS occurs at Merritt?</p> <p>“These institutional-set standards are now automatically integrated into the College’s annual planning and budgeting cycle in a two specific ways. First, each year the College will revisit the institution-set standards as part of its Education Master Plan review conducted at the annual college summit in September, which marks the start of the College’s annual institutional planning and budgeting cycle. The summit is attended by representatives from all of the College’s core constituencies and is the primary forum for ensuring broad-based participation in both institutional assessment and college wide planning“ (p.4)</p>	<p>Ann will bring the question of evaluating the institutional set standards to the attention of CEMPC. as well as, the agenda for the Fall 2016 bi-annual summit.</p>



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	<p>“These data figures will be used to analyze whether the College is meeting its basic thresholds for student achievements, set in the EMP, and to analyze trends in overall student achievement. Additional disaggregated data also may be reviewed as part of this dialogue. Based on this discussion, the College will set its strategic goals for the year. For example, Merritt used the institution-set standards updated in spring 2016 to set goals at the September 2016 summit” (p.5) .</p>	
<p>II. Recommendations from Sub-Committee</p>	<p>Recommendation from Rec Group 5: Have assessment as a standing agenda item at all meetings, so we can document “the institution maintains an ongoing, collegial, self-reflective dialogue about the continuous improvement of student learning...” (1.B.1)</p> <p>As best practice in SLO assessment, we suggest that “assessment” be an agenda item at all department meetings</p> <p>CDCPD needs to review this recommendation.</p>	<p>Ann Will bring this to AFR Core and to CEMPC, SLOAC , Senate.</p>