

Merritt College Library

Student Learning Outcomes and Assessment Report

Mission Statement
<i>The mission of Merritt College Library is to support the institutional goals and objectives of the College by providing access to relevant information resources and technologies as well as information literacy instruction to the diverse college community.</i>

Student Learning Outcomes	Assessment Methods/Targets	Assessment Results	Action Plan
<p><u>Information & Computer Literacy</u> Use appropriate technology to identify, locate, evaluate, and present information for personal, educational, and workplace goals. [Merritt College Institutional Learning Outcomes]</p>	<p><u>Direct</u> <i>Merritt College Library Competency Questionnaire</i></p> <ul style="list-style-type: none"> General background questions and multiple choice questions on basic aspects of library services Available in both print and electronic formats (Google Docs form) Assessment target: 75% <p><u>Indirect</u> <i>Perceived Teaching Effectiveness Assessment</i></p> <ul style="list-style-type: none"> Student evaluations of library orientations Administered in print format to ?? classes comprising a total of ??? students Assessment target: ??% 	<p><u>Direct</u></p> <ul style="list-style-type: none"> Questionnaire administered during first three weeks of December 2011 Paper questionnaires handed out at the circulation/reserve and reference desks; link to online questionnaire on library homepage 155 respondents (152 paper; 3 online) Results compiled with Google Docs form and spreadsheet While some tentative conclusions can be drawn from the results of the questionnaire, the findings may have been significantly impacted by the current limitations on library resources and services imposed by the location and space constraints of the temporary library swing space. Composite student profile = full-time, on-campus, transfer student with home Internet access Nearly a quarter of respondents are nursing majors Most used library resources/services 	<ul style="list-style-type: none"> Promote library resources and services by meeting with College Webmaster to create a library presence on the college top-level page by end of fall 2012. Collaborate with faculty to integrate information literacy instruction into courses and to encourage use of library resources and services Continue advocating for dedicated budget line items for collection development Continue to document resource needs

Student Learning Outcomes	Assessment Methods/Targets	Assessment Results	Action Plan
		<div><div><div>○ Computers & printer71%</div><div>○ Reserve textbooks65%</div><div>○ Study space63%</div><div>○ Photocopiers59%</div></div><div>Indirect ????????????????????????????????</div></div>	
<div><div>Reserves</div><div>Student will demonstrate familiarity with library policies and procedures for checking out reserve course materials.</div></div>		<div><div><div>• 65% of respondents use reserve textbooks</div><div>• On average, students exceeded target performance on questions about reserve policies and procedures</div></div></div>	<div><div>• Continue to document the staffing needs and present to appropriate shared governance bodies.</div><div>• Advocate for permanent full-time evening library technician</div></div>
<div><div>Reference</div><div>Student will identify access, evaluate, and cite appropriate information sources in both print and electronic format for course assignments or research papers.</div></div>		<div><div><div>• 31% of respondents use reference books</div><div>• 18% of respondents seek help at Reference Desk</div><div>• Students met or exceeded target performance on questions about research methods, but scored poorly on question about library search tools</div></div></div>	<div><div>• Maintain CCLC membership for consortial discounts on database subscriptions and access to statewide EBSCO databases</div><div>• Advocate for continued funding of e-resources at District level</div><div>• Implement federated searching and remote authentication in ILS</div><div>• Request funding for smart technology classrooms in library</div></div>

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<p><u>Periodicals</u> Student will differentiate, locate, and access periodical materials in the library.</p>		<ul style="list-style-type: none"> • 18% of respondents use periodicals • Students did not meet target performance on questions about periodical resources, again scoring poorly on question about library search tools 	<ul style="list-style-type: none"> • Advocate for permanent, full-time senior tech (pending retirement in June 2012) • Implement serials module in ILS
<p><u>Computing/Printing/Copying</u> Student will utilize applicable computer hardware and software to obtain, manipulate, and duplicate/store information.</p>		<ul style="list-style-type: none"> • 71% of respondents use computers and printer (most used library resource) • 59% of respondents use photocopiers • On average, students met target performance on questions about computing and copying procedures 	<ul style="list-style-type: none"> • Advocate for campus-wide TCO budgeting for technology upgrades • Library personnel continue to serve on campus and district-wide committees. • Request funding for additional computers and copiers/printers/scanners • Partner with Nursing Department to sponsor library resources through grant funding

Implementation Plan	
October 2011	Formulate library services SLOs
November 2011	Develop assessment questionnaire
December 2011	Administer assessment questionnaire
January 2012	Compile assessment results
February 2012	Analyze and discuss results; interpret findings; evaluate and revise SLOs and/or assessment methods as needed; document assessment data in TaskStream
Spring 2012	Create action plan; integrate assessment findings into annual program update
Fall 2012	Implement action plan to improve resources and services through integrated budgeting and planning