

MERRITT COLLEGE
Notes from the Strategic Planning Session, Phase II
Tuesday, August 12, 2014

Present: S. Metcalf-Tobin, A. Cedillo, R. Sanford, A. Mansur, L. Chavez, L. Hotep, D. Lawson, D. Del Rosario, S. Harding, M. Rivas, N. Thai, T. Hampton, I. Marciulionis, S. Pantell, M. Sealund, T. Park, A. Elliott

Guest(s):

AGENDA ITEM	DISCUSSION	FOLLOW UP/ACTION
Welcome	Dr. Norma Ambriz-Galaviz	
1. Strategic Planning and Implementation: A Process of Continuous Improvement. Phase II, power point presentation	Dr. Bugg: Introduction to student demographics. Analyzing data to improve student success.	

<p>II Group Exercise 1</p>	<p>Developing strategic goals for the college.</p> <p>Sample Strategic Goals:</p> <ul style="list-style-type: none"> • Santa Monica CCD • NOOCCD • Santa Rosa CCD • PCCD 	<p>Group I: Environmental Assessment what do our students need? What are the operational skill sets that we need to address their issues?</p> <p>Group 2: The respect is incorporated to the listening component; it was brought to the table about respect. If you put it out there in C clarifies A and B. It can create opportunities to children.</p>
<p>Small Group Exercise 2</p>	<p>Developing strategic goals for the college</p> <ul style="list-style-type: none"> • Sample Objectives: • Santa Monica • PCCD 	

<p>Small Group Exercise 3</p>	<p>Sample Strategic Objectives:</p> <ul style="list-style-type: none"> • Concentration • Market Development • Program Development • Program Development • Horizontal-Vertical Integration 	<p>Group 3: We are between b and c we talked about is that it is limiting to just two engaging community to increase opportunities to students, to engage the community and organizations to help us plan everything that we do. That is what will come out of the process can be broaden rather than just saying to engaging community to ensure that the college overall. B or C.</p>
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<p>Conclusion:</p>	<p>Group 1: Option C, Respect.</p> <p>Group 2: The respect is incorporated to the listening component; it was brought to the table about respect. If you put it out there in C clarifies A and B. It can create opportunities to children.</p> <p>Group 3, agree that option b is good because it elaborates, but we like option C.</p> <p>Group 4: we are between b and c we talked about is that it is limiting to just two engaging community to increase opportunities to students, to engage the community and organizations to help us plan everything that we do. That is what will come out of the process can be broaden rather than just saying to engaging community to ensure that the college overall. B or C.</p> <p>Group 5: option b because creating partnerships are higher level, we though listen respond and respect, <u>engage our community through respectful dialogue to create parnetships and opportunities for our students</u>, i see parnetships as beneficial to all students. That requires a dialogue back and forth. Our point is we should listen but we should communicate what our needs are and what come we want, so we chose dialogue</p> <p>Create a climate and culture that values 100% of evaluations done for each one of the constituency groups that will be a part of their evaluation process.</p>	
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