

What: CHDEV Department Fall 2014 Student Learning Outcomes Assessment Discussion

Who: Child Development Department Meeting: Fall 2014

When: Child Development Department Meeting: Fall 2014

Date: 8/14/2014 at 6pm

### **Overview:**

Going over the SLO assessments for the classes we assessed lead to discussion among faculty as to goals for assessment findings, best practices, and preparation of teachers who can function in the classrooms with children. It also led to discussion about tools in the fields we found useful such as CLASS, (**Classroom Assessment Scoring System®**)

Basic Skills of our students were also discussed as a concern for our program. What writing levels are we asking of our students? There was discussion about how we prepare students for tests and quizzes.

### **Below are some specific notes about the classes assessed we discussed:**

CHDEV 50: Discussed the status report and findings for this class. Discussed the process and how we can reflect on the results and come up with action plans. Some of the actions proposed for this class were, embedded tutor, use of pretests, rubric analysis and use of sample documents. These were the changes used to address the findings.

CHDEV 54A: Action plan should include more writing as results were not met for some outcomes. One action discussed was to encourage students to go to the learning center.

An outcome of the assessment process has lead to faculty having discussion to align some curricular content across courses and program so students will have more continuity.

CHDEV 55A:

Students had difficult time being able to practice discipline strategies. Faculty member worked with another faculty member whose class deals with topic and they aligned some of the content. Quizzes were given to test their grasp of the discipline strategies. Rubric is used to help students feel more comfortable with these strategies. The students did better and began to feel more comfortable with these strategies.

CD 51:

Discussed how students can benefit more from an online tutor or small online study groups. The instructor and department will work with the learning center to provide hybrid classes with online tutors for all its online CHDEV classes.

We all discussed how the online retention rates will improve and students will perform better on online tests, exams or quizzes.

That concludes this report of our department's discussion of the 2013-2014 Assessment process.