

**Peralta Community College District
Annual Program Update Template 2013-2014
DISTRICT-WIDE DATA by Subject/Discipline Fall Semesters**

I. Overview			
BI Download:		Dept. Chair:	
Subject/Discipline:		Dean:	
Campus:			
Mission Statement			

II. Enrollment					
	Alameda	Berkeley	Laney	Merritt	District
Census Enrollment F10					
Census Enrollment F11					
Census Enrollment F12					
Sections F10					
Sections F11					
Sections F12					
Total FTES F10					
Total FTES F11					
Total FTES F12					
Total FTEF F10					
Total FTEF F11					
Total FTEF F12					
FTES/FTEF F10					
FTES/FTEF F11					
FTES/FTEF F12					

III. Student Success

	Alameda	Berkeley	Laney	Merritt	District
Total Graded F10					
Total Graded F11					
Total Graded F12					
Success F10					
Success F11					
Success F12					
% Success F10					
% Success F11					
% Success F12					
Withdraw F10					
Withdraw F11					
Withdraw F12					
% Withdraw F10					
% Withdraw F11					
% Withdraw F12					

IV. Faculty

	Alameda	Berkeley	Laney	Merritt	District
Contract FTEF F10					
Contract FTEF F11					
Contract FTEF F12					
TEMP FTEF F10					
TEMP FTEF F11					
TEMP FTEF F12					
Extra Service FTEF F10					
Extra Service FTEF F11					
Extra Service FTEF F12					
Total FTEF F10					
Total FTEF F11					
Total FTEF F12					
% Contract/Total F10					
% Contract/Total F11					
% Contract/Total F12					

V. Qualitative Assessments

CTE and Vocational: Community and labor market relevance. Present evidence of community need based on Advisory Committee input, industry need data, McIntyre Environmental Scan, McKinsey Economic Report, licensure and job placement rates, etc.

Transfer and Basic Skills: Describe how your course offerings address transfer, basic skills, and program completion.

VI. Course SLOs and Assessment

	Fall 2013
Number of active courses in your discipline	
Number with SLOs	
% SLOs/Active Courses	
Number of courses with SLOs that have been assessed	
% Assessed/SLOs	
Describe types of assessment methods you are using	
Describe results of your SLO assessment progress	
Describe how assessment results and reflection on those results have led to improvements.	

VII. Program Learning Outcomes and Assessment

	Fall 2013
Number of degrees and certificates in your discipline	
Number with Program Learning Outcomes	
Number assessed	
% Assessed	
Describe assessment methods you are using	
Describe results of assessment. Describe how assessment of program-level student learning outcomes led to certificate/degree program improvements.	

VIII. Strategic Planning Goals

Check all that apply. <input type="checkbox"/> Advance Student Access, Success & Equity <input type="checkbox"/> Engage our Communities & Partners <input type="checkbox"/> Build Programs of Distinction <input type="checkbox"/> Create a Culture of Innovation & Collaboration <input type="checkbox"/> Develop Resources to Advance & Sustain Mission	Describe how goal applies to your program.
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IX. College Strategic Plan Relevance

Check all that apply

- New program under development
- Program that is integral to your college's overall strategy
- Program that is essential for transfer
- Program that serves a community niche
- Programs where student enrollment or success has been demonstrably affected by extraordinary external factors, such as barriers due to housing, employment, childcare etc.
- Other

X. Action Plan

Please describe your plan for responding to the above data (quantitative, qualitative, and data specifically from course and program learning outcomes assessment). Consider curriculum, pedagogy/instructional, scheduling, and marketing strategies. Also, please reference any cross district collaboration with the same discipline at other Peralta colleges.
Include overall plans/goals and specific action steps.

XI. Needs

Please describe and prioritize any **faculty, classified, and student assistant** needs.

Please describe and prioritize any **equipment, material, and supply** needs.

Please describe and prioritize any **facilities** needs.