



Merritt College Academic Senate

Thursday, October 5, 2017
12:30 TO 2:00 PM – ROOM R29
AGENDA



- 1. Call to Order:** Agenda Review
- 2. Reading & Approval of Minutes**
 - 2.1 September 7; September 21
- 3. Reports of Officers**
 - 3.1 President; 3.2 Vice-President; 3.3 Treasurer; 3.4 Recording Secretary
- 4. Reports of Shared Governance, Standing and Special Committees**
CDCPD-Rivas, CEMPC-Elliot, CIC-Thai, CBC-Lawson, MTC- Hackett, SLOAC-Casale, CTE Giorgi/Briffa; DE-Alexander; SEM-Holloway/Rivas
- 5. Standing item:** Accreditation update-Casale; IEPI-Participatory Governance Manual-Rivas; OER Grant-Pantell; BSI/SSSP/Equity Integrated Plan-Rivas
- 6. New Business**
 - 6.1 Update on Special Senate Election results for interim replacements for Senators on leave fall 2017. (10.6 College Governance Structures) Ciddio
 - 6.2 Update on specific actions to be taken to support the transition to CANVAS and formation of joint Senate/Administration Distance Education Committee. The Senate will hear from DE Coordinator Alexander about specific actions to be taken regarding this fall semester to support effective transition to CANVAS. The Senate will also take action regarding establishing a joint Senate/Administration DE Committee. (10.6 College governance structures; 10.10 Institutional Planning) Alexander/Rivas/Marciulionis
 - 6.3 Review of draft College Council Merritt Participatory Handbook. The Senate will review and discuss the draft version of the Merritt College Participatory Governance Manual, and, more specifically, the faculty membership of the Council. (10.6 College Governance Structures) Rivas/Thai

7.0 Adjournment

The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.

Title 5 53200 defines the Senate's role as an organization whose primary function is to make recommendations with respect to the following policy development and implementation matters:

1. Curriculum, including establishing prerequisites.
2. Degree and certificate requirements.
3. Grading policies.
4. Educational program development.
5. Standards or policies regarding student preparation and success.
6. College governance structures, as related to faculty roles.
7. Faculty roles and involvement in accreditation processes.
8. Policies for faculty professional development activities.
9. Processes for program review.
10. Processes for institutional planning and budget development.
11. Other academic and professional matters