

Merritt College Faculty Senate

Thursday, february 21th, 2013 12:30 to 2:00 PM – Room R112A <u>Agenda</u>



1. Call to Order: Agenda Review

2. Reading & Approval of Minutes

2.1 February 7, 2013 minutes

3. Reports of Officers

- 3.1 President-DAS funded travels, Spring Plenary, Leadership & Curriculum Institute
- 3.2 Vice-President
- 3.3 Treasurer
- 3.4 Corresponding Secretary
- 3.5 Recording Secretary

4. Reports of Standing & Special Committees

CDCPD - Siri Brown, CIC - Alexis Alexander, CBC - Jon Murphy, MTC-Jayi Thompson CFC – William Love/Audrey Trotter (L building)

5. Unfinished Business

- 5.1 Planning for Meet and Greet College President
- 5.2 Review of final Accreditation Report
- 5.3 Faculty Senate Scholarship Committee update, budget request (up to \$5,000?)
- 5.4 March 15th ACCJC Report on Proficiency in SLO assessment Ann Elliott
- 5.5 Review of College Mission, Core Values and Vision Statements

6. New Business

- 6.1 Faculty Hiring (Position Identification and Approval, roles of CDCPD/Academic Senate/PFT/Vice President of Instruction/CEMPC/ College Council/College President)
- 6.2 Conversation with the Associate Vice Chancellor (IT) Calvin B. Madlock at 1 p.m.
- 6.3 Computer Refresh update
- 6.4 Budget Allocation Model & Merritt Faculty Senate recommendation to the PBC

7. Adjournment

Coming Activities:

Meet and Greet College President on Thursday, February 28, 2013, 12:30 p.m. in R110

The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society.

Academic and Professional matters means the following policy development matters:

- 1. Curriculum, including establishing prerequisites.
- Degree and certificate requirements.
 Grading policies.

- Educational program development.
 Standards or policies regarding student preparation
- and success.
- 6. College governance structures, as related to faculty roles.
- 7. Faculty roles and involvement in accreditation processes.

- 8. Policies for faculty professional development activities.
- Processes for program review.
 Processes for institutional planning and budget
- development. 11. Other academic and professional matters as mutually agreed upon

Grading policies.
 Educational program development.