

SLOAC Meeting 11/10/15

Present: Clifton Coleman, Marti Zielke, Laura Hernandez (student representative), Stephanie Harding, Susan Andrien, Ann Elliott, Maril Bull, Heather Casale, Laura Forlin, Jackie Custard

Agenda Item	Discussion	Action Item
<p>1. Response to Recommendation #6 self-report</p>	<p>a) Discussion of the larger role SLOAC should play in gathering information from the recent program reviews, especially section 4: “Briefly describe three of the most significant examples of your discipline, department or program plans for course and /or program level improvement for the next three years as result of what you learned during the assessment process. Please state the data from the “Assessment Findings and Action Plan” section for each example.”</p> <p>b) As part of our work promoting and sustaining assessment, SLOAC should <u>develop a comprehensive table for college-wide innovations based on different assessment data</u>, including SLO/PLO/ILO work but also including other measures of student learning such as program review data and other ways we assess and respond to student need. For example, CHDEV found through assessment in the capstone course that oral communication results were weak; as a result, curriculum was changed to increase oral communication. Another example: DSPS responded to poor student success data for their students in basic skills courses by creating curriculum to prepare students for success. We should ask Audrey how Sankofa came about because it addresses some measure of a need for improved success for African American students.</p> <p>c) Laura H: Sankofa was a response to student surveys as well. All student clubs take surveys that assess student needs. We should also track them in our table. Laura also discussed her work on the Facilities Committee.</p> <p>d) Discussion of how REC 6 revision should</p>	<p>1. This should be further discussed at our next meeting.</p>

	<p>explain how SLOAC is deploying coordinators to work directly with faculty on a daily basis to generate SLO and PLO assessments that will be effective in improving student learning and facilitating discussions of student learning on the departmental level.</p>	
<p>2. Plans for ILO Lunch</p>	<p>2. Clifton shared agenda sent by Jennifer for the lunch meeting. Discussion. We have commitments from 20 plus faculty from across the disciplines who have courses aligned with the Communication ILO. All SLOAC members who can attend will do so. Discussion of student portfolios as a strategy for teaching and learning and report on BCC's use of Title 3 funds to develop cross-curricular norming to determine writing placement, leading to their recent adoption of the English 246 course. Student services participation in ILO lunch is encouraged; discussion of counselors' experience helping students develop and revise transfer letters that meet the advancing level of our Communication ILO</p>	<p>2. All committee members who can attend will come and support the effort.</p>
<p>: 3. Invitation to meet with Dr. Allen</p>	<p>3. Discussion of the many ways we have communicated with administration about our work over the past year, including the recent meeting with Mia in which we identified significant redundancy with the other recommendations and explained that our work gathering assessment data will support all other recommendations.</p> <p>Discussion of whether we are SLOAC, using Recommendation 6 to guide our work helping to generate and gather assessment data for every course and program at the college, or whether we are the Rec 6 team, but without a leader or the bandwidth to complete the writing of the recommendation response. We are clearly defining the role of this committee because we have seen that hands-on work with assessment at the course, program and institutional levels must be ongoing for years in order to change the culture</p>	<p>3. Clifton will attend Accreditation Team meeting.</p>

	of the college to make data-based decisions based on assessment of student learning.	
4. Communication: how to ensure that all constituents' voices are heard in larger conversation?	Committee consensus that conversations must occur at the departmental level about SLOs. PLOs and ILOs. Discussion: how to encourage this?	4. Further discussion needed.

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To accomplish its Mission, the college provides open access to excellent instructional programs and comprehensive support services in a culturally rich, caring and supportive learning environment.

Our purpose is to provide opportunities for lifelong learning, contribute to the economic growth of our communities while assisting students to attain degrees and certificates, earn credits to transfer, and develop the skills necessary to complete their educational goals.