Perceived Teaching Effectiveness Assessment

1.	Class (e.g. English 1A)			
2.	Library Instructor's Name			
3.	Date of Instruction			
4.	Class Level Freshman Sopl	nomore OJunior	∘Senior	oGraduate
5.	The library instructor presented the scope of the session clearly.			
	oStrongly Agree	oAgree oDisagree		
6.	The library instructor seemed knowledgeable about reference and research mater and strategies.			
	Strongly Agree	oAgree oDisagree	oStrongly D	isagree
7. The library instructor presented information in an organ				ier.
	oStrongly Agree ODisagree		oStrongly Disagree	
8.	The library instructor presented the right *amount* of information for the time allotted.			
	∘Strongly Agree	oAgree oDisagree	oStrongly D	isagree
9.	Visual materials (computer projections, slides, blackboard, other) assisted my understanding of the presentation.			
		∘Agree ∘Disagree	oStrongly D	isagree
10.	Printed materials were helpful to my understanding of the presentation			
	oStrongly Agree	oAgree oDisagree	oStrongly D	isagree
11.	The library instructor enco	ouraged active student p	oarticipation and questions. oStrongly Disagree	
12.	After the presentation, I will consider asking for additional help at the Library Reference Desk.			
	oStrongly Agree	oAgree oDisagree	oStrongly D	isagree
13.	The presentation helped me with the classroom assignment(s).			
	oStrongly Agree	oAgree oDisagree	∘Strongly □	isagree
14.	Please rate the *overall* quality of the presentation oExcellent oGood oFair		on. oPoor	
15.	Please indicate any suggestions that you would prefer to add, delete, or modify in order to improve presentations. (e.g. hands-on laboratory session, more visuals, more/fewer database presentations, etc.)			